

Ist Grade Science Standards

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Benchmark#	Description	Assessed	CPALMS Link
SC.1.N.1.1	Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.		Click Here
SC.1.N.1.2	Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.		Click Here
SC.1.N.1.3	Keep records as appropriate - such as pictorial and written records - of investigations conducted.		Click Here
SC.1.N.1.4	Ask "how do you know?" in appropriate situations.		Click Here
SC.1.E.5.1	Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky.		Click Here
SC.1.E.5.2	Explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object.		Click Here
SC.1.E.5.3	Investigate how magnifiers make things appear bigger and help people see things they could not see without them.		Click Here
SC.1.E.5.4	Identify the beneficial and harmful properties of the Sun.		Click Here
SC.1.E.6.1	Recognize that water, rocks, soil, and living organisms are found on Earth's surface.		Click Here
SC.1.E.6.2	Describe the need for water and how to be safe around water.		Click Here
SC.1.E.6.3	Recognize that some things in the world around us happen fast and some happen slowly.		Click Here
SC.1.P.8.1	Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.		Click Here
SC.1.P.12.1	Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow.		Click Here
SC.1.P.13.1	Demonstrate that the way to change the motion of an object is by applying a push or a pull.		Click Here
SC.1.L.14.1	Make observations of living things and their environment using the five senses.		Click Here
SC.1.L.14.2	Identify the major parts of plants, including stem, roots, leaves, and flowers.		Click Here
SC.1.L.14.3	Differentiate between living and nonliving things.		Click Here
SC.1.L.16.1	Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.		Click Here
SC.1.L.17.1	Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.		Click Here