

# 2019-2020 6<sup>th</sup> Grade Science (Earth)

1 <sup>st</sup> Quarter	Week 1 - 2 August 12 - 23	Week 3 - 5 August 26 – September 13	Week 6 – 9 September 16 – October 11
	<b>Introduction to Nature of Science (NOS)</b> Unit 1 in text	<b>Weathering, Erosion, Deposition &amp; Landforms</b>	<b>Earth's Structures</b>
	<b>Nature of Science:</b> Lab background and expectations, tools to be used and how to use them, how to think like a scientist. Lab Notebook introduced	<b>Unit 8 in text</b> <b>Big Idea: Earth Structures</b> <u>Standards:</u> SC.6.E.6.1 (physical & chemical weathering, erosion, and deposition); SC.6.E.6.2 (landforms) NOS – define a problem and models	<b>Unit 6 in text</b> <b>Big Idea: Earth Structures</b> <u>Standards:</u> SC.7.E.6.1 (layers of the Earth); SC.7.E.6.2 (rock cycle); SC.7.E.6.5 (plate tectonics); SC.7.E.6.7 (heat flow) <u>Advanced:</u> SC.912.E.6.2 (connect, identify and explain Earth's features); SC.912.E.6.1 (describe & differentiate the interactions of the Earth's layers, recognized the importance of seismic wave data); SC.912.E.6.3 (development of plate tectonic theory, origin of Earth's features from plate tectonics, use models) NOS – define a problem, identify variable, scientific methods
2 <sup>nd</sup> Quarter	Week 10 – 11 October 15 – October 25	Week 12 – 17 October 28 – December 13	Week 18 Dec.16 - 19
	<b>Earth's History</b>	<b>Energy in the Earth System</b>	
	<b>Unit 7 in text</b> <b>Big Idea: Earth Structures</b> <u>Standards:</u> SC.7.E.6.3 (measure Earth's age); SC.7.E.6.4 (Earth's evolution due to natural processes) NOS- scientific methods	<b>Unit 10 in text</b> <b>Big Idea: Earth Systems &amp; Patterns</b> <u>Standards:</u> SC.6.E.7.4 (Earth's spheres); SC.6.E.7.9 (atmosphere as a protector ); SC.6.E.7.1 (heat transfer); SC.6.E.7.5 (sun's energy drives global patterns-air, water, land); SC.6.E.7.3 (weather driven by global patterns seen in measurable terms) <u>Advanced:</u> SC.912.E.7.3 (describe the interactions between the spheres); SC.912.P.10.4 (heat is the energy that drives state of matter changes); SC.912.E.7.5 (models used to predict weather); SC.912.E.7.6 (differentiate how severe weather forms) NOS- models, scientific theories	<b>Review &amp; Semester Exam</b>

<b>3<sup>rd</sup> Quarter</b>	<b>Week 19 – 22 January 7 - 31</b>	<b>Week 23 – 24 February 3 - 14</b>	<b>Week 25 – 27 February 18 – March 6</b>	<b>Week 28 March 9 -</b>
	<b>Weather &amp; Climate</b>	<b>Human Impact</b>	<b>The Universe</b>	
	<b>Unit 11 in text</b> <b>Big Idea: Earth Systems &amp; Patterns</b> <u>Standards:</u> SC.6.E.7.4 (Review-spheres); SC.6.E.7.2 (apply the water cycle); SC.6E.7.3 (Review-global patterns-connect to water cycle) <b>Lessons 4 and 5 are NOT ASSESSED</b> SC.6.E.7.5 (review sun but apply to weather & climate); SC.6.E.7.6 (differentiate weather & climate)	<b>Unit 9 in text</b> <b>Big Idea: Earth Structures</b> <u>Standard:</u> SC.7.E.6.6 (identify human impact and how it leads to weathering, erosion, & deposition)	<b>Unit 2 in text</b> <b>Big Idea: Earth in Space &amp; Time</b> <u>Standards:</u> SC.8.E.5.1 (distance); SC.8.E.5.2 (contents of the Universe); SC.8.E.5.3 (distinguish the relationship between astronomical bodies); SC.8.E.5.5 (describe stars)	<b>Unit 3 in text</b> <b>Big Idea: Earth in Space &amp; Time</b>
<b>4<sup>th</sup> Quarter</b>	<b>Week 29 - 32 March 9 – April 17</b>	<b>Week 33 - 35 April 20 – May 8</b>	<b>Week 36 – 37 May 11 - 22</b>	<b>Week 38 May 26 - 29</b>
	<b>The Solar System</b>	<b>Earth, Moon, &amp; Sun</b>	<b>Space Exploration</b>	<b>EOC</b>
	<b>Unit 3 in text cont.</b> <u>Standards:</u> SC.8.E.5.8 (solar system models); SC.8.E.5.4 (gravity's role) (supplement with SC.8.P.8.2 -apply how gravity works); SC.8.E.5.6 (models of solar properties and describe); SC.8.E.5.3 (relationship between astronomical bodies - review); SC.8.E.5.7 (compare & contrast the properties of the objects in the solar system) <u>Advanced:</u> SC.912.E.5.4 (describe the impact of the Sun as the energy source of the Earth in relation to the physical properties of the Sun) NOS- models, change in scientific knowledge	<b>Unit 4 in text</b> <b>Big Idea: Earth in Space &amp; Time</b> <u>Standard:</u> SC.8.E.5.9 (seasons, phases of the moon, tides, eclipse, position of moon, sun, earth)	<b>Unit 5 in text</b> <b>Big Idea: Earth in Space &amp; Time</b> <u>Standards:</u> SC.8.E.5.11 (identify and compare the EM characteristics); SC.8.E.5.10 (assess technology in science/space) <b>LESSON 3 – NOT ASSESSED</b> (SC.8.E.5.12 – summarize economy effects from space travel to FL)	<b>EOC Review/Test</b>