

Using the B1G-M to Plan Tiered Instruction

Standard:	
What do my students need to know to... Prior Knowledge Vocabulary Formulas	
Common Misconceptions/Errors What strategies can you use to support a student with the following misconceptions?	
Tier 1 Instruction Identify a Task that could be utilized. Identify a question for an Exit Ticket.	
Tier 2 and/or Tier 3 Instruction	

Reflection

How can a teacher use the B1G-M to personalize learning, meet student needs, and ensure they are providing students with benchmarks-aligned, high-quality instruction?

How can an administrator use the B1G-M to ensure that teachers are providing benchmarks-aligned, high-quality instruction?