				nline Platform APW = Additional Practice Workbook AS = Assessment Sourcebook
Nine We	•	Major Content Standards	Time to Teach	What do I use? (Suggested)
	Beginning of the Year Activities	N/A		Third Grade Readiness Test (TE pg. F52, AS)
1st Nine Weeks	TOPIC 1: Understand Multiplication and Division of Whole Numbers	<i>MAFS.3.OA.1:</i> Represent and solve problems involving multiplication and division.	8 days	Teacher Professional Development (TE pg. 1C-1F, PR Video) Topic Opener (TEpg 1-2, SEpg 1-2) send home Topic Home School Connection Vocabulary (PR,TEpg 2,30 SEpg30) Pick a Project (TEpg 3, SEpg 3 and TRM) 3-Act Math Task (after Lesson 5: TEpg 4, SEpg 4, PR Video) Lessons 1 - 6 (TE pg. 5-28, SE pg. 5-28, APW pg1-12, TRM, Math Anytime, PR Today's Challenge) Fluency Review Activity (TEpg 29, SEpg29) Differentiate (TE pg. 1G, TRM for each lesson, TEpg31-32, SEpg 31-32) Topic 1 Assessments/Performance Task/FL Standards Assessment Workbook (AS, TEpg 33-36 SEpg33-36) Basic-Facts Timed Test (AS, TEpg36B-36C)
	TOPIC 2: Multiplication Facts: Use Patterns	MAFS.3.OA.1: Represent and solve problems involving multiplication and division.		Teacher Professional Development (TE pg37C-37F, PR Video) Topic Opener (TEpg 37-38, SEpg 37-38) send home Topic Home School Vocabulary (PR,TEpg 38,66 SEpg66) Pick a Project (TEpg 39, SEpg 39 and TRM) Lessons 1 - 6 (TE pg. 41-64, SE pg. 41-64, APW pg13-24, TRM, Math Anytime, PR Today's Challenge) Fluency Review Activity (TEpg 65, SEpg65) Differentiate (TE pg. 37G, TRM for each lesson, TEpg67-68, SEpg 67-68) Topic 2 Assessments/Performance Task/FL Standards Assessment Workbook (AS, TEpg 69-72 SEpg69-72)
	TOPIC 3: Apply Properties: Multiplication Facts for 3,4,6,7,8	MAFS.3.OA.2: Understand properties of multiplication and the relationship between multiplication and division.	9 days	Teacher Professional Development (TE pg. 73E-73H, PR Video) Topic Opener (TEpg 73-74, SEpg 73-74) send home Topic Home School Connection Vocabulary (PR, TE pg74,106 SEpg106) Pick a Project (TEpg 75, SEpg 75 and TRM) 3-Act Math Task (after Lesson 5: TEpg 76, SEpg 76, PR Video) Lessons 1 - 7 (TE pg. 77-104, SE pg. 77-104, APW pg25-38, TRM, Math Anytime, PR Today's Challenge) Fluency Practice Activity (TEpg 105, SEpg105) Differentiate (TE pg73I-73J, TRM for each lesson, TEpg107-108, SEpg 107-108)

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				Topic 3 Assessments/Performance Task/FL Standards Assessment	
				Workbook (AS, TE pg. 109-112, SEpg 109-112)	
	TOPIC 4: Use Multiplication to	<i>MAFS.3.OA.2</i> : Understand properties of multiplication and the relationship between multiplication and division.	11 days	Teacher Professional Development (TE pg. 113E-113H, PR Video)	
				Topic Opener (TEpg 113-114, SEpg 113-114) send home Topic Home	
				School Connection	
				Vocabulary (PR, TE pg114, 154, SEpg154)	
				Pick a Project (TEpg115, SEpg 115, TRM)	
				Lessons 1 - 9 (TE pg. 117-152, SE pg. 117-152, APW pg39-56, TRM-Math	
				Anytime, PR-Today's Challenge)	
				Fluency Practice Activity (TEpg 153, Sept 153)	
				Differentiate (TE pg. 113I-113J, TRM for each lesson, TEpg 155-158, SEpg	
				155-158)	
				Topic 4 Assessments/Performance Task/FL Standards Assessment	
				Workbook (AS, TE pg. 159-164 SEpg 159-164)	
Topics 1-4 Cumulative/Benchmark Assessment (AS, TE pg. 164B-164C)					
	TOPIC 5:Fluency Multiple and Divide within 100	<i>MAFS.3.0A.3</i> : Multiply and Divide within 100.	8 days	Teacher Professional Development (TE pg. 165C-165F, PR Video)	
				Steps to Fluency Success (TEpg 165I-165L,PR-Game Center, Printable	
				Practice)	
				Topic Opener (TEpg 165-166, SEpg 165-166)send home Topic Home	
				School Connection	
				Vocabulary (PR-Teaching Tool, TE pg166,194 SE pg194)	
				Pick a Project (TEpg 167, SEpg 167 and TRM)	
				3-Act Math Task (after Lesson 3: TEpg 168, SEpg 168, PR Video)	
ks				Lessons 1 - 6 (TE pg. 169-192, SE pg. 169-192, APW pg57-68, TRM-Math	
lee'				Anytime, PR-Today's Challenge)	
e Z				Fluency Practice Activity (TEpg193, SEpg193)	
2nd Nine Weeks				Differentiate (TE pg. 165G-165H, TRM for each lesson, TEpg195-198,	
Ιρι				Topic 5 Assessments/Performance Task/FL Standards Assessment	
7				Workbook (AS, TE pg199-204, SEpg 199-204)	
	TOPIC 6: Connect Area to Multiplication and Addition		9 days	Teacher Professional Development (TE pg. 205E-205H, PR Video)	
		MAFS.3.MD.3: Use place value understanding and properties of operations to add and subtract.		Topic Opener (TEpg 205-206, SEpg 205-206)send home Topic Home	
				School Connection	
				Vocabulary (PR-Teaching Tool, TE pg206,238 SEpg238)	
				Pick a Project (TEpg207, SEpg 207 and TRM)	
				Lessons 1 - 7 (TE pg. 209-236, SE pg. 209-236, APW pg69-82, TRM-Math	
				Anytime, PR-Today's Challenge)	
				Fluency Practice Activity (TEpg 237, SEpg237)	

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				Differentiate (TE pg. 205I-205J, TRM for each lesson, TEpg239-242,	
				SEpg239-242)	
				Topic 6 Assessments/Performance Task/FL Standards Assessment	
				Workbook (AS, TE pg. 243-248 SEpg 243-248)	
			7 days	Teacher Professional Development (TE pg. 249C-249F, PR Video)	
				Topic Opener (TEpg249-250, SEpg 249-250)send home Topic Home School	
				Connection	
				Vocabulary (PR-Teaching Tool, TE pg250,2734 SEpg274)	
				Pick a Project (TEpg251, SEpg 251 and TRM)	
	TODIC 7-Decrees to and intermed			3-Act Math Task (after Lesson 5: TEpg252, SEpg 252, PR Video)	
	TOPIC 7:Represent and Interpret	MAFS.3.MD.2 : Represent		Lessons 1 - 5 (TE pg. 253-272, SE pg. 253-272, APW pg83-92, TRM-Math	
	Data	and interpret data.		Anytime, PR-Today's Challenge)	
				Fluency Practice Activity (TEpg 273, SEpg273)	
				Differentiate (TE pg. 249G-249H, TRM for each lesson, TEpg275-278,	
				SEpg275-278)	
				Topic 7 Assessments/Performance Task/FL Standards Assessment	
				Workbook (AS, TE pg279-284, SEpg 279-284)	
	TOPIC 8: Use Strategies and Properties to Add and Subtract	MAFS.3.NBT.1: Use place value understanding and properties of operations to perform multi-digit arithmetic.	10 days	Teacher Professional Development (TE pg. 285E-285H, PR Video)	
				Topic Opener (TEpg 285-286, SEpg 285-286) send home Topic Home	
				School Connection	
				Vocabulary (PR-Teaching Tool, TE pg286,322 SEpg322)	
				Pick a Project (TEpg287, SEpg287 and TRM)	
				Lessons 1 - 8 (TE pg. 289-320, SE pg. 289-320, APW pg93-108, TRM-Math	
				Anytime, PR-Today's Challenge)	
				Fluency Practice Activity (TEpg 321, SEpg321	
				Differentiate (TE pg. 285I-285J, TRM for each lesson, TEpg323-326,	
				SEpg323-326)	
				Topic 8 Assessments/Performance Task/FL Standards Assessment	
				Workbook (AS, TEpg 327-332 SEpg 327-332)	
of ne	Topics 1 - 8 Cumulative/Benchmark Assessment (TE pg. 332B, AS)				
You will start some of Topic 9 in the 2nd Nine weeks	TOPIC 9: Fluency Add and Subtract within 1,000 value unders properties of a			Teacher Professional Development (TE pg. 333E-333H, PR Video)	
sor 2nd S		MAFS.3.NBT.1: Use place value understanding and properties of operations to perform multi-digit arithmetic.	12 days	Steps to Fluency Success (TEpg 333K-333N, TRM)	
starts in the 21 weeks				Topic Opener (TEpg 333-334, SEpg 333-334) send home Topic Home	
ill s ni 6				Vocabulary (PR-Teaching Tool, TE pg334,366 SEpg366)	
u w oic 5				Pick a Project (TE pg335, SEpg 335 and TRM)	
γο 70¢				3-Act Math Task (after Lesson 3: TE pg336, SEpg 336, PR Video)	

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				Lessons 1 -7 (TE pg. 337-364, SE pg. 337-364, APW pg109-122, TRM-Math Anytime, PR-Today's Challenge)	
				Fluency Practice Activity (TEpg 365, SEpg365)	
				Differentiate (TE pg. 333I-333J, TRM for each lesson, TEpg367-370, SEpg367-370)	
				Topic 9 Assessments/Performance Task/FL Standards Assessment	
				Workbook (AS, TE pg371-376, SEpg 371-376)	
				Teacher Professional Development (TE pg. 377C-377F, PR Video)	
		<i>MAFS.3.NBT.1:</i> Use place		Topic Opener (TEpg 377-378, SEpg 377-378) send home Topic Home School Connection	
				Vocabulary (PR-Teaching Tool, TE pg378,398 SEpg398)	
				Pick a Project (TEpg379, SEpg 379 and TRM)	
ks		value understanding and		Lessons 1 - 4 (TE pg. 381-396, SE pg381-396 APW pg123-130, TRM-Math	
Nee	TOPIC 10: Multiply by Multiples of 10	properties of operations to perform multi-digit arithmetic.	6 days	Anytime, PR-Today's Challenge)	
3rd Nine Weeks				Fluency Practice Activity (TEpg397, SEpg397)	
Ž				Differentiate (TE pg. 377G-377H, TRM for each lesson, TEpg399-400,	
37.0				SEpg399-400)	
				Topic 10 Assessments/Performance Task/FL Standards Assessment	
				Workbook (AS, TE pg401-404 SEpg 401-404)	
				Teacher Professional Development (TE pg. 405C-405F, PR Video)	
	TOPIC 11:Use Operations with Whole Numbers to Solve Problems	MAFS.3.OA.4: Use place value understanding properties of operations to add and subtract.	8 days	Topic Opener (TEpg 405-406, SEpg405-406) send home Topic Home	
				School Connection	
				Vocabulary Review Activity (PR-Teaching Tool, TE pg406,426 SEpg426)	
				Pick a Project (TEpg407, SEpg407 and TRM)	
				3-Act Math Task (after Lesson 3: TEpg408, SEpg 408, PR Video)	
				Lessons 1 - 4 (TE pg. 409-424, SE pg. 409-424, APW pg131-138, TRM-Math	
				Anytime, PR-Today's Challenge)	
				Fluency Practice Activity (TEpg 425, SEpg425)	
				Differentiate (TE pg. 405G-405H, TRM for each lesson, TEpg427-428	
				Topic 11 Assessments/Performance Task/FL Standards Assessment	
	TOPIC 12: Understand Fractions and Numbers	MAFS.3.NF.1.1: Measure and estimate lengths in standard units.		Teacher Professional Development (TE pg. 433E-433H, PR Video)	
			11 days	Topic Opener (TEpg 433-434, SEpg433-434) send home Topic Home	
				Vocabulary Cards (PR-Teaching Tool, TE pg434,470 SEpg470)	
				Pick a Project (TEpg435, SEpg435 and TRM)	
				Lessons 1 - 8 (TE pg. 437-468, SE pg. 437-468, APW pg139-154, TRM-Math	
				Anytime, PR-Today's Challenge)	

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				Fluency Practice Activity (TEpg 469, SEpg469)
				Differentiate (TE pg. 433I-433J, TRM for each lesson, TEpg471-474,
				SEpg471-474)
				Topic 12 Assessments/Performance Task/FL Standards Assessment
				Workbook (AS, TEpg 475-480 SEpg 475-480)
		Topics 1 - 12 Cumulative/Be	enchmark Assess	I sment (TE pg480B, AS)
		<i>MAFS.3.NF.1</i> : Measure and estimate lengths in standard units.	10 days	Teacher Professional Development (TE pg. 481E-481H, PR Video)
				Topic Opener (TEpg481-482, SEpg481-482) send home Topic Home School
				Vocabulary Cards (PR-Teaching Tool, TE pg482, 518 SEpg518)
				Pick a Project (TEpg483, SEpg483 and TRM)
	TOPIC 13: Fraction Equivalence and			3-Act Math Task (after Lesson 7: TEpg484, SEpg 484, PR Video)
	Comparison			Lessons 1 - 8 (TE pg. 485-516, SE pg485-516, APW pg155-170, TRM-Math
	Comparison			Anytime, PR-Today's Challenge)
				Fluency Practice Activity (TEpg517, SEpg517)
				SEpg519-522)
				Topic 13 Assessments/Performance Task/FL Standards Assessment
				Workbook (AS,TE pg. 523-528 SEpg 523-528)
	TOPIC 14: Solve Time, Capacity, and Mass Problems	MAFS.3.MD.1: Solve problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects.	11 days	Teacher Professional Development (TE pg529E-529H, PR Video)
4th Nine Weeks				Topic Opener (TEpg 529-530, SEpg 529-530) send home Topic Home
We				School Connection
ne				Vocabulary Cards (PR-Teaching Tool, TE pg530,570 SEpg570)
Ž				Pick a Project (TEpg531, SEpg531 and TRM)
4t/				Lessons 1 - 9 (TE pg. 533-568, SE pg. 533-568, APW pg171-188, TRM-Math
				Anytime, PR-Today's Challenge)
				Fluency Practice Activity (TEpg 569, SEpg569)
				Differentiate (TE pg. 529I-529J, TRM for each lesson, TEpg571-574,
				SEpg571-574)
				Topic 14 Assessments/Performance Task/FL Standards Assessment
				Workbook (AS, TE pg. 575-580, SEpg 575-580)
	TOPIC 15: Attributes of Two- Dimensional Shapes	MAFS.2.MD.4 : Represent and interpret data.	6 days	Teacher Professional Development (TE pg581C-581F, PR Video)
				Topic Opener (TEpg 581-582, SEpg 581-582) send home Topic Home
				School Connection
				Vocabulary Cards (PR-Teaching Tool, TE pg582,602 SEpg602)
				Pick a Project (TEpg583, SEpg583 and TRM)
				3-Act Math Task (after Lesson 3: TEpg584, SEpg 584, PR Video)

3rd Grade				
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			Lessons 1 -4 (TE pg. 585-600 SE pg. 585-600, APW pg189-196, TRM-Math Anytime, PR-Today's Challenge)	
			Fluency Practice Activity (TEpg 601, SEpg601)	
			Differentiate (TE pg. 581G-5814H, TRM for each lesson, TEpg603-604, SE	
			pg603-604)	
			Topic 15 Assessments/Performance Task/FL Standards Assessment	
			Workbook (AS, TE pg. 605-608, SEpg 605-608)	
	MAFS.3.MD.4:Geometric measurement: recognize perimeter as an attribute of plan figures and distringuish between linear and area measures.		Teacher Professional Development (TE pg609C-609F, PR Video)	
		l 8 davs	Topic Opener (TEpg 609-610, SEpg 609-610) send home Topic Home	
			School Connection	
			Vocabulary Cards (PR-Teaching Tool, TE pg610,638 SEpg638)	
			Pick a Project (TEpg611, SEpg611and TRM)	
TOPIC 16: Solve Perimeter Problems			Lessons 1 - 6 (TE pg. 613-636, SE pg. 613-636, APW pg197-208, TRM-Math	
TOPIC 16. Solve Perlineter Problems			Anytime, PR-Today's Challenge)	
			Fluency Practice Activity (TEpg 637, SEpg637)	
			Differentiate (TE pg. 609G-609H, TRM for each lesson, TEpg639-640, SE	
			pg639-640)	
			Topic 15 Assessments/Performance Task/FL Standards Assessment	
			Workbook (AS, TE pg. 641-644, SEpg 641-644)	
Topics 1 - 15 Cumulative/Benchmark Assessment (TE pg644B, AS)				